Instructor Information
Name: Tony Andenoro, Ph.D.
Office Location: Carver Hall 350
Office Telephone: 515-294-7616
Office Hours: Wednesdays By Appointment
Email Address: andenoro@iastate.edu

Course Information
Credit Hours: 3
Course Days/Times: M/W 3:10-4:30pm
Location: Carver Hall 205
Course Website: canvas.iastate.edu

LD ST 270 Coordinator
Name: Patricia Izbicki
Email Address: pizbicki@iastate.edu
Office: Forker 105

Teaching Assistant
Name: Kendall Herrig
Email address: kherrig@iastate.edu
Office: Carver Hall 218

Name: Taylor Perkins
Email Address: perkins2@iastate.edu
Office: Carver Hall 323

Peer Mentor Contact Information
1. Angela Severino, severino@iastate.edu
2. Isaac Meyerholz, imeyerk@iastate.edu
3. Riley Spick, rlspick@iastate.edu
4. Sarah Ripperger, smripp@iastate.edu
5. Quinn Longueville, qjil@iastate.edu
6. Jim Heinrichs, jvh@iastate.edu
7. Madison Lund, mglund98@iastate.edu
8. Anthony Alvarado, aaa1@iastate.edu
9. Ana Eliot, amellio@iastate.edu
10. Johnny Murphy, jmmurphy@iastate.edu
11. Ellie Foelske, efoelske@iastate.edu
12. Joe Fetherling, jfether@iastate.edu

Course Description and Objectives
This introductory leadership course will provide emerging student leaders with an understanding of effective leadership practices, social change strategies, and information on engagement opportunities on campus and in the community. Students will be expected to connect course content to their lives, critically analyze their experiences, and to become civically engaged in society.

Course Learning Outcomes
As a result of completing this course successfully, students will be able to demonstrate the following competencies and capacities:

• Knowledge and application of the leadership theory and practices for social change
• Agency for service-learning and community development
• Knowledge and behaviors for advancing personal, team, and societal values
• Effective communication practices for organizational and community advancement
• Identify involvement opportunities at Iowa State University and within the community

Class Texts and Materials

Course Structure
This course will be an adventure. Each class period will be devoted to dissection of the designated topic. This dissection will include a discussion of prescribed theory or ideology as outlined by the course materials. This discussion will be followed by a candid debate of said theory’s applicability. Finally, we will test our perspective using case studies to further
enhance our understanding of the concept. Students will also have an opportunity to facilitate activities to enhance their development and the development of their classmates later in the semester.

This course will challenge many of your perspectives and affirm others. Attend class with readiness and an eagerness to defend and debate your perspectives.

Course Policies and Expectations

Attendance: It is an expectation that you attend every class session. This will be an intensive attempt at gaining the foundation of leadership theory and its application to practice confined by the university calendar to a 16-week period. Because of this and the value of our class interactions, it is paramount that you are in class barring an unforeseen emergency. Should you be unable to attend class, please contact me prior to the class session you will be absent from.

Canvas: All students are expected to check Canvas (https://canvas.iastate.edu) on a regular basis. Please ensure that you have access to this service. All grades will be reflected in Canvas.

Academic Dishonesty: This class will follow Iowa State University’s policy on academic dishonesty. Anyone suspected of academic dishonesty will be reported to the Dean of Students Office.

Accessibility Statement: Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. Students requesting accommodations for a documented disability are required to meet with staff in Student Accessibility Services (SAS) to establish eligibility and learn about related processes. Eligible students will be provided with a Notification Letter for each course and reasonable accommodations will be arranged after timely delivery of the Notification Letter to the instructor. Students are encouraged to deliver Notification Letters as early in the semester as possible. SAS, a unit in the Dean of Students Office, is located in room 1076, Student Services Building or online at www.sas.dso.iastate.edu. Contact SAS by email at accessibility@iastate.edu or by phone at 515-294-7220 for additional information.

Dead Week: This class follows the Iowa State University Dead Week policy as noted in section 10.6.4 of the Faculty Handbook.

Discrimination and Harassment: Iowa State University does not discriminate on the basis of race, color, age, ethnicity, religion, national origin, pregnancy, sexual orientation, gender identity, genetic information, sex, marital status, disability, or status as a U.S. Veteran. Inquiries regarding non-discrimination policies may be directed to Office of Equal Opportunity, 3410 Beardshear Hall, 515 Morrill Road, Ames, Iowa 50011, Tel. 515-294-7612, Hotline 515-294-1222, email eoooffice@iastate.edu

Religious Accommodation: Iowa State University welcomes diversity of religious beliefs and practices, recognizing the contributions differing experiences and viewpoints can bring to the community. There may be times when an academic requirement conflicts with religious observances and practices. If that happens, students may request reasonable accommodation for religious practices. In all cases, you must put your request in writing. The instructor will review the situation in an effort to provide a reasonable accommodation when possible to do so without fundamentally altering a course. For students, you should first discuss the conflict and your requested accommodation with your professor at the earliest possible time. You or your instructor may also seek assistance from the Dean of Students Office at 515-294-1020 or the Office of Equal Opportunity at 515-294-7612.

Late Assignments: Baring an unforeseen emergency, all work is due in class or via email to me by 11:59 PM CST on the assigned date. Should you fail to turn your work into me without contacting me, you will receive a grade of 0.

Challenge Policy: This is your education and as such I would like you play an active role in it. Should you feel that I have unfairly graded or inaccurately assessed your work product, you have the ability to challenge. I encourage you to schedule an appointment with me to discuss your perspectives in an effort to change my opinion of your work. If successful, I will be more than happy to change your grade, as part of being an effective leader is effective communication.
Coursework

I. Critical Reflection Analysis (CRA) – 200,000 points (4 x 50,000 points each)
The CRA entries must be 800-1000 words in length, 12-point font, 1-inch margins, saved in .docx or .pdf format, and should address the prompts provided in Canvas. Entries will be evaluated on the following:
• Formal writing which is consistently thoughtful, grammatically sound, properly cited, and well-developed.
• Entries should highlight your critical and thoughtful analysis of course material discussions, and experiences with the prompt provided.
• Each entry should address the prompting questions and identify key concepts from the textbook, course discussions, service-learning project, common reader, and class activities.

II. Leadership Involvement Reflection Videos – 300,000 points (4 x 75,000 points each)
Detailed Guidelines found in Canvas: Students should attend approved events, lectures, and/or clubs on campus as well as service-learning organization events outside of the site visit times. Approved events, lectures, organization events, etc. are listed in Canvas. Student must approve events not on the list with instructor. Students should develop 2-3 minute reflection videos using YouTube and Canvas.

III. Service-Learning/Social Change Leadership Project – 500,000 points
As a component of the course students will participate in a service-learning project that incorporates the intersection of scholarship and service as a college student. Students will have the opportunity to partner with a community organization (selected by teaching team) to enhance their understanding of service leadership and their role as a volunteer. In groups, student will visit the site throughout the semester during course meeting time and potentially outside of class. Travel accommodations are available for students, to and from the site. Finally, students will submit a final reflection video and final presentation on the service-learning project toward the end of the semester.
• Note to students: Please note that the community organizations/agencies have been gracious in agreeing to participate in this initiative and are generous to donate their time to you. Please present yourself as a professional and a representative of Iowa State University.

Project assessment will be evaluated on the following components:
1. Site Participation and Effectiveness (50,000 points)
   a. Quality and Effectiveness of Service – attend all service dates and ONE organization event outside of class time.
2. Social Change Project Executive Summary Proposals (100,000 points) - In clusters, students will submit an executive summary proposal for an innovation tied to large-scale social change within the target organization that supports the populations served. Proposal guidelines and information is located in Canvas.
3. Social Change Project Presentation (300,000 points) - In clusters, students will present their innovation tied to large-scale social change through dynamic means for an authentic audience. Proposal guidelines and information is located in Canvas.
4. Group Participation & Peer Evaluation (50,000 points) - Peer, instructor, and peer mentor evaluation of engagement in the service-learning project.
**Student Learning Assessment & Evaluation**

Grading - There is a total of 1,000,000 points for this class. Letter grades are awarded as follows:

<table>
<thead>
<tr>
<th>Scale</th>
<th>Coursework</th>
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<tbody>
<tr>
<td>Grade</td>
<td>Points Earned</td>
</tr>
<tr>
<td>A</td>
<td>100,000,000-900,000 (A 94%, A- 90%)</td>
</tr>
<tr>
<td>B</td>
<td>870,000-800,000 (B+ 87%, B 84%, B- 80%)</td>
</tr>
<tr>
<td>C</td>
<td>770,000-700,000 (C+ 77%, 74%, C- 70%)</td>
</tr>
<tr>
<td>D</td>
<td>670,000-600,000 (D+ 67%, 64%, 60%)</td>
</tr>
<tr>
<td>F</td>
<td>599,000-below</td>
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**Course Timeline**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td>1</td>
<td>M, Aug. 20 W, Aug. 22</td>
<td>Mon.: Expectations &amp; Exploration of the Learning Context Wed.: Syllabus, Perspectives, &amp; Small Group Organization</td>
<td></td>
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<tr>
<td>2</td>
<td>M, Aug. 27 W, Aug. 29</td>
<td>Mon.: Exploring Reflection &amp; Creating a Thinking Environment Wed.: A Space of Inclusion (What Works for You)</td>
<td>Critical Reflection 1 – How do your strengths create value for our world?</td>
</tr>
<tr>
<td>3</td>
<td>M, Sept. 3 W, Sept. 5</td>
<td>Mon.: No Class Wed.: Attend ClubFest</td>
<td>Reflection Video for Visit 1</td>
</tr>
<tr>
<td>4</td>
<td>M, Sept. 10 W, Sept. 12</td>
<td>Mon.: Core Values, Personal Mantras, &amp; Situational Gravity Wed.: Development of Our Personal Mantra &amp; Our Flight (Context Visit 1)</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>M, Sept. 24 W, Sept. 26</td>
<td>Mon.: The Search for Perfection, Failure, &amp; The Growth Mindset Wed.: Perfection - The Enemy of Great (Context Visit 2)</td>
<td>Critical Reflection 2 – What is your “air of excellence” or plan for quality?</td>
</tr>
<tr>
<td>7</td>
<td>M, Oct. 1 W, Oct. 3</td>
<td>Mon.: Identity &amp; Intersectionality Wed.: Embracing Identity &amp; The Other</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>M, Nov. 5 W, Nov. 7</td>
<td>Mon.: Organizational Influence &amp; Advancement Wed.: Taking Our Organization Where It Can Go (Context Visit 5)</td>
<td>Reflection Video for Visit 3</td>
</tr>
</tbody>
</table>
| 13 | M, Nov. 12  
    W, Nov. 14 | Mon.: Accompaniment & The Problems of Our World  
                  Wed.: Mind Mapping Our Passions | Critical Reflection 4 – What is your opportunity for leadership during break and how does it create a foundation for a better world? |
|-----|-----------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 14 | M, Nov. 19  
    W, Nov. 21 | Mon.: No Class  
                  Wed.: No Class | |
| 15 | M, Nov. 26  
    W, Nov. 28 | Mon.: Triple Bottom Line Innovation  
                  Wed.: Application to Group Project & Presentation (Context Visit 6) | |
| 16 | M, Dec. 3  
    W, Dec. 5 | Mon.: Final Social Change Project Presentations  
                  Wed.: Final Social Change Project Presentations & Class Commencement | |
| Finals Week | Dec. 10-14 | Finals Week – No Class | Reflection Video for how the course has created a foundation for your leadership future |